



THE ROLE AND IMPORTANCE OF TEACHING A FOREIGN LANGUAGE IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Annotation: This article reflects in this way how important it is for a child to teach a foreign language in preschool educational organizations and how the future generation should be comprehensively mature and learn foreign languages not only knowing their native language. Attention should also be paid to the interests and abilities of learners when teaching a foreign language. At the same time, effective and useful methodologies for teaching the language of English for Foreign Language teachers and parents of educators are also presented.

Keywords. acoustic, kinesthetic, rhythmic, visual, gamification, the ability, listening, polyglossia.

After the independence of our country, great attention is paid to the study of foreign languages in our country. In order to further develop the study of foreign languages, our honored president made many decisions, the decision of the President of the Republic of Uzbekistan "on measures to improve the management of the preschool education system" and at the same time the "concept of development of the preschool education system until 2030" was approved. These decisions reflected issues such as the further development of the preschool education system network, the use of modern and effective methods of training children and the provision of qualified personnel to preschool educational organizations, the preparation of children for school education. Today, the further development of the education sector is one of the relevant areas that our government is focused on, so to speak, not exaggerated. . . This in turn requires us to describe all what is taught accordingly. The psyche of children receiving education in preschool and elementary grades is based on the category of exertion and liking. Young children are naturally very interested in bright and beautiful things and pay a lot of attention. Therefore, the use of more playing techniques by mentors and coaches is an effective method. There is another reason why early age is preferable for learning a



foreign language. The younger the child, the less. Vocabulary is an indigenous language in the language, but it is also an indigenous language, but at the same time it also has few needs for speech: in a small child, communication areas are less than in adults, it does not yet have to solve complex communication problems. This means that when she masters a foreign language, she does not notice such a big difference between opportunities in mother and foreign languages, and her sense of success becomes brighter than that of older children.

Learning a foreign language also depends on the learner's ability to understand well. During the teaching of a foreign language, it is required to motivate each child for his movement. It is necessary to develop acoustic, kinesthetic, rhythmic and visual differentiation in them. Children learn quickly, but quickly forget. Therefore, by repeating the speech several times, it is possible to help the children remember it through games or distributions on the same topic. Courses are always, and regular repetitions are an integral part. Successful teaching of foreign languages requires extensive methods. Another example of this is the need to allow children to "listen", ing., broadcasts, in the language of their senses or in the language they are learning, as well as to observe how much this affects the child. It is necessary to listen to those who are easier when they are prompted if these broadcasts are incomprehensible. It is also necessary to write a translation of the words in the "listening" first and explain to them the meaning, as well as explain how they are used in colloquial activities

Language learning also depends on age periods. Scientists and psychologists believe that children quickly and easily master the language compared to adults. It should be noted that children 6-7 years old do not understand the meaning of information, but memorize it mechanically. For this reason, it is essential not to start teaching English to primary school students by studying a grammatical subject.

Otherwise, interest in teaching a foreign language can be extinguished as early as the initial stage. Therefore, teaching a foreign language to young children is a rather difficult and responsible task. In conclusion, teaching language to younger children can be carried out in an interesting way of training, and not as an obligation, taking lessons using several effective methods can serve as a foundation for the knowledge they will



receive in the future Language learning is one of the most important areas of tolerance in the human society. The language, which is a means of communication, can be practically acquired in a natural environment (in the family, among the public) or in an organized way (in the lesson). Knowledge of linguistic phenomena, on the other hand, is studied theoretically. At the height of international relations, knowledge of languages, especially multilingualism (polyglossia), is gaining immense importance.

There is no early end to teaching the language for children, but it is more effective than how many early periods have been tried the affection for the language in the child awakens at an early age.

5 recommendations that will come in handy when teaching English to a child. How can you help your child learn a language? Below we will answer this question. Teach through the game. If your child is between the ages of 3-7 years, it is recommended to play games with the name of the colors. Watch together if you use online materials. For example, if the video says Red is "Red", promote the reinforcement of the child's memory by asking questions. What color the car is, you will have allowed it to absorb faster if you engage in together by asking questions like what this Color is called in English, and then you will witness a good result. If your child is at school age, then letting go of cartoons in English, a place in English, fruit, gamification for Children (game mechanics) is a good option. Use visual aids, pictures guides, cards during training. Encourage if he notes a good result during the engagement. Repetition of those learned in the mindfulness of the knowledge given in children should be done many times. If a child takes steps to master a foreign language in pre-school education organizations, the child's boredom will be reduced in the next stages of education, and tasks will not be burdensome. The most important thing is that the passion and love for language teaching will increase. In the early stages of the education system in our country, the teaching of a foreign language will be strengthened. At the same time as forming a feeling of love for the mother tongue in children, interest in other languages is a process that directly and indirectly depends on the experience and cooperation of the educator and the foreign language teacher.



Conclusion. It is worth saying that the interest of children is based on what they do in everyday life, their games. Therefore, it is up to the skill of an educator to teach a scientific direction, also tied to everyday chores, interests. In children of preschool age, it is necessary to arouse interest in the English language and develop lessons in an interesting way. In this regard, the use of innovative methods in English lessons develops the ability of students to think logically and independently, smoothes their oral speech, forms the skills of a quick and accurate response. Since the educational system sets itself the task of educating a free-minded, competently mature person, in the future we should contribute to the development of more perfect ways in which future educators can effectively use innovative technologies.

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