



## THE PEDAGOGICAL SIGNIFICANCE OF STUDYING AND TEACHING ALISHER NAVOI'S VIEWS ON EDUCATION

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**Abstract:** In this article, the creation of the necessary pedagogical conditions for the study and mastering of the works of Alisher Navoi in general education schools, the analysis of the thinker's rubai and ghazals written in the didactic genre in educational sciences using new pedagogical technologies in the educational process, their modern importance in social and political life is illustrated with the help of examples. The significance of Navoi's works today is analyzed.

**Key words:** didactics, image, rubai, ghazal, nazm, melody, prose, genre, artificial intelligence, reflection, mobile application, innovation, technology, multimedia, platform.

### I. Introduction

As New Uzbekistan stands on the threshold of the Third Renaissance, in addition to improving the quality of education in the educational system, improving the methodological aspects of teaching the science of education, studying our classic literature, especially the works of Alisher Navoi There are urgent tasks such as the development of conceptual foundations. It can be said without hesitation that the importance and place of Alisher Navoi's work in the education of the young generation serves as the basis of the criteria of perfection.

### II. Main part

On October 19, 2020, President Sh.M. Mirziyoyev's decree "On the wide celebration of the 580th anniversary of the birth of the great poet and thinker Alisher Navoi" was adopted. In this decision, the role of national and universal ideas deeply expressed in the works of the thinker in the world civilization and the importance of these ideas in educating young people with high moral qualities are meant.



In order to further study and promote the literary-scientific heritage of the great poet, relevant tasks have been defined. In particular, in the decree, "The Ministry of Higher and Secondary Special Education, the Ministry of Public Education, the Ministry of Preschool Education, the Agency for the Development of Presidential, Creative and Specialized Schools under the Cabinet of Ministers will develop the concept of continuous teaching of Alisher Navoi's works and teach based on this in all educational institutions in the 2021-2022 academic years let it be launched," it was noted. In the decision, the task of developing a special program "Navoiy va yoshlar (Navoi and youth)", holding a ghazal contest "Navoiy vorislari (Navoi's heirs)" in general schools and an essay competition on the topic "Navoiyni anglash (Understanding Navoi)" in presidential, creative and specialized schools and awarding the winners was determined. These tasks are being implemented systematically.

On January 28, 2022, the decree of the head of our state "On the development strategy of new Uzbekistan for 2022-2026" was adopted. The development strategy stipulates "In-depth study and wide promotion of the rich scientific heritage of our great ancestors".

As the main goal of education in the general secondary education system is the education of a perfect human being, first of all, our national history, national spirituality, which has fully absorbed into our national mentality and has become an integral part of our identity. One of the educational tasks that cannot be postponed today is to effectively improve the education of the young generation from the masterpieces of our ancestors. In this regard, conceptual learning takes an important place in the general secondary education system, because the unique examples of our national values, in particular, the rich creative heritage of Alisher Navoi, is built on the basis of the ideals of perfection.

Today, the task of the school is to train educated students, as well as to form spiritually and morally perfect individuals. It is an important didactic need to create an opportunity for students to get to know the heritage of our ancestors, which is our national pride, in the performance of such a socially significant national task.

In terms of the subjects taught in general education schools, education classes are also in the leading position in the formation of good moral qualities in students.



Because education is the main criterion of human maturity. Abdulla Avlani, the great modern enlightener, said: "*Al hosil tarbiya bizlar uchun yo hayot, yo mamot, yo najot, yo halokat, yo saodat, yo falokat masalasidir* (Education is a matter of life, death, salvation, destruction, happiness, or disaster for us)." <sup>1</sup> Therefore, in the development of a person, the educational process and educational sciences are of great importance. Alisher Navoi is a great person who makes up a whole era in the history of our people's mind and thinking, artistic culture, the sultan of the Eastern thinker, the pride and honor of our nation. It is the duty of every pedagogue to study the heritage of Alisher Navoi and use it in the process of education.

Personality qualities and criteria of perfection expressed in Navoi's works serve as the main means for the psychological and pedagogical development of young students. Navoi's legacy is of great importance in the formation of national and universal qualities reflected in the concept of national education in our youth. Especially:

- human qualities (humility, diligence, patriotism, kindness) are formed in students;
- moral qualities (correct speech, honesty, conscientiousness, courage and dedication) are formed in students;
- the process of self-education is carried out among students;
- Interest in science increases and worldview develops;
- develops psychologically (memory, attention, character, behavior, emotional state).

Taking this into account, the use of modern educational tools, the effective use of information technologies, the enrichment of the content of the textbook, the use of innovative technologies that accelerate the lesson process in order to achieve the effectiveness of the lesson in the allotted time, and the use of electronic information on rapid information the use of multimedia tools has an important pedagogical value. In mastering the science of education, it is necessary to correctly choose and effectively use types of education, forms of education, types of lessons, educational methods and educational tools.

<sup>1</sup> A.Avloniy "Turkiy guliston yohud ahloq" asari. T.: 1998.14-b.



During the analysis of educational textbooks, I witnessed that Navoi's heritage was hardly mentioned in primary school textbooks. This shows that we need to improve the textbook and let the young generation enjoy the heritage of great thinkers, and also that we need to educate our youth in a national and universal spirit. Grades 1-4, the views of our thinking ancestors on education in enriching the content of the science of education. Attention to education issues in the views of Abu Ali ibn Sina, A. Farabi, Yusuf Khos Hajib, Amir Temur, Alisher Navai and other thinkers. The content of the science of education and the methods used in it.

The place of education is the heart, and educational work should be carried out using the resources that affect the human soul. As I said, the main goal of teaching literature (manners) is to form a perfect personality! In literature classes, hadiths, writers, examples of their works, heroes of the work, and in the process of their analysis, they deal with the spiritual and mental maturity of the student. In the process of entering the psyche of the heroes of the work, the students will definitely feel their own emotions. In the 5 epics of Navoi's "Khamsa" work, the positive qualities of education necessary for personal perfection are mentioned. qualities (lying, miserliness, malice, and ignorance) are condemned. The first epic included in Alisher Navoi's "Khamsa" is called "Hayrat ul-Abror", that is, "Awe of good people". This epic consists of 63 chapters and 20 articles. Each article is dedicated to one topic, and the poet first of all introduces the reader to this topic. Then he reacts to that topic and describes it in every way. He gives examples of the work of a gardener and a farmer so that the student's imagination is clear. It is said that everyone should practice righteousness, and whoever wants to know what the path of righteousness is, there are two ways. The first is a man of the right word. If he speaks rightly, then his work must be right. The second category of people are those who say "correctly" with an opinion, unable to pretend. While Navoi fully approves of the first category, he does not deny that the second one is "not bad".

The exemplary characteristics of the heroes of the work (Farhod, Shirin, Khisrav) in the saga of Farhod and Shirin are beautifully interpreted in the artistic work of the writer. Navoi expressed in this epic the ideas and ideals of patriotism, friendship of peoples, patriotism, peace, prosperity, hard work, and enlightenment with great artistic





artistry. The image of Farhod and Shirin is embodied as the monumental images of "Khamsa".

It will be easy for the reader to read and analyze the rich spiritual heritage of A. Navoi to the young generation in various modern ways in a clear and figurative way, and if it is included in educational textbooks in the form of a short story or a picture plot. For example, let's take the story "Sher va Durroj" in the epic "Hayrat ul Abror".



It will be appropriate if this story is included in the education textbook in grades 1-4. If it will be entered in the form of a picture, the students should first have information about it. The teacher should first convey to the child what work this story is taken from and what its educational significance is after that, to analyze the content of the work, it is necessary to use the "SWOT analysis" method or the "Insert" method, the "Brainstorming" method.

If we use it for classes 1, then the "TAT (find, identify and collect) method can be used. In the 4th grades, we can use the **"Event-cause-effect"** method to analyze it. This method serves to develop students' thinking ability



Voqea	Sabab	Oqibat
1.Sher bolasini tishida asrab yurar edi.	Chumolilardan asrab yurar edi. Negaki, ular sher bolasini talab o'ldirishar edi.	Sher seskanib ketsa, tishi bolasiga botar, uni yarador qilar edi.
2.Sher durrojga do'stlashishni taklif qildi.	Bolasiga zarar yetmasligi uchun	Sher bilan durroj do'stlashishdi. Sher bolasi aziyat chekmaydigan, durroj erkin uchadigan bo'ldi.
Durroj yolg'on kuylar pandni eshitmas edi.	U yoshligidan shunga o'rgangan edi.	Durrojni umri qirqildi.

The first column shows the incident, the second shows its cause, and the third shows its consequence. Students continue in this sequence. This method makes it possible to identify concepts and ideas about the studied topic and provides for the use of students' experience, makes reflective observations, creates an opportunity for active creative search and thought experiment. This method allows students to develop intellectual connection, logic, and memory. In addition, it allows students to determine their independent knowledge, concepts and ideas about the subject being studied. In general, Navoi's art does not choose time and place. Thoughts on education and morals in his works are still theoretically and practically important.

### III. Conclusion

In short, all pedagogical technologies are a process that guarantees teaching a student to study independently, acquire knowledge, and think. The methods of "Brainstorming", "Event-cause-and-effect", "Insert", "SWOT analysis" used above help students to master a new topic well, and help students to develop an independent opinion on the topic. After all, forming a free and independent thinking young generation capable of conscious active participation in social and political life is one of the priorities of today's education system.

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