



THE FORMATION OF BASIC COMPETENCIES IN PRESCHOOL CHILDREN AND THE IMPORTANCE OF A COMPETENCY-BASED APPROACH

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Abstract: This article describes the conditions for the formation of basic competencies of pupils of preschool educational organizations and the importance of the competency-based approach.

Key words: competence, preschool education, teacher, conditions.

At a time when advanced technologies and innovations exist in our country, extensive propaganda work is being carried out in the field of preschool education. The level of provision of highly educated teachers necessary for the field of preschool education is also being studied, and for this, at the initiative of the President of our country, sufficient conditions are being created for all women to receive higher education. In the last decade, it is known that the competency-based approach is considered as one of the main approaches in modern education systems at all levels of education. In this case, a logical question arises that requires a detailed analysis: what is the attitude of researchers and practitioners towards competence, what are the possibilities for developing competencies within the framework of this approach in the preschool education (PE) system.

Preschool level of child personality development in preschool education, naturally, taking into account the age characteristics of this level? This issue is also relevant from the point of view of the level of school education, implemented within the framework of the state educational standard (DES) of general education, adopted on the basis of the principle of continuity between the levels of preschool and school education and the competency-based approach. Analyzing the concept of "competency-based approach in preschool education," we note that "competence" is used in regulatory documents by researchers, authors of preschool education programs, general education materials, and conference materials on preschool education. a list of basic competencies in relation to the preschool period of a child's life is interpreted and given. The concept of "competency-based approach in preschool education" is widespread in a number of regulatory materials at the regional and municipal level that we analyzed.

Abilities are some internal, potential, latent psychological new forms (knowledge, ideas, action programs (algorithms), a system of values and attitudes), which later manifest themselves as real, active manifestations in human powers.

To implement a balanced approach to the education of preschool children, regardless of the educational process, it is necessary to abandon the misconception that the child's age-related capabilities are such, and accept the axiomatic position that training and upbringing are such. advanced development must be accepted. In this case, priority is given to education, which should become an organic component of pedagogical activity, integrated into the overall educational process. The development of all aspects of a child's personality is considered as a process and the result of educational influences that optimize, and in some cases correct, its natural dynamics. The sources for setting pedagogical goals are the "Law on Education", the National Doctrine of Education, State requirements for the basic general education program of preschool education, Federal State Education



of general and preschool education. any educational institution, in state educational standards adopted by the standards. Education on the basis of an independently adopted federal state educational standard, as well as social demands and expectations of teachers of preschool educational organizations in relation to specific children with the aim of raising a healthy, successful and happy personality, their development, behavior and encouraging their understanding of the real state of affairs is put as priority goal.

The competency-based approach is very important in preschool education organizations. Because this is very important in the development of the younger generation. Each competency has its own role in a child's development, including basic competencies. Because communication with the team, the ability to find one's place, respect for peers and adults, love for the Motherland and parents are based on these competencies.

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